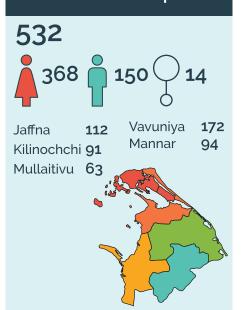
GENDER DISCRIMINATORY SOCIAL NORMS AND THEIR IMPACT ON RIGHTS AND FREEDOMS OF WOMEN:

A participatory research carried out in the Northern Province



Research Participants



Data Collection Methods

Questionnaires:

Key Interviews with:

Focus Group

Discussions

with:



Religious Leaders



Academics



Social Activists



Women-Headed Households



Victims of Sexual and Gender



Based Violence



Women Ex-combatants



Women with Disabilities



Victims of Child Marriage

Key Social Norms Prevalent in the Northern Province: Ranked according to their Strength¹

1 Women should not talk in public places

2

- Wives should sustain their family lives at any cost
- Only men should engage in labor-intensive work 3
- Childcare is mainly the duty of women 4
- 5 Cooking and household chores are mainly women's work
- 6 Women should not go to police stations
- Women should not complain about their husbands
- Family members should not allow women to complain against sexual violence
- Female victims of sexual violence are unchaste 9
- 10 Women should not complain against sexual violence

Confine women's role to the domestic sphere



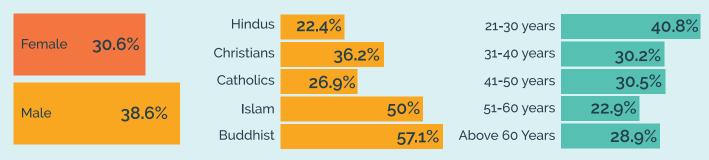
Emphasize the concept of a 'good woman' and 'chastity'



What Ties Women to the Domestic Sphere?

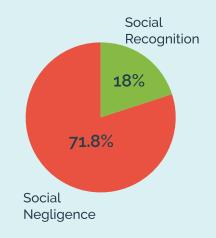
1 Women should not talk in public places

a Agreed



b Social response if the woman violates the norm

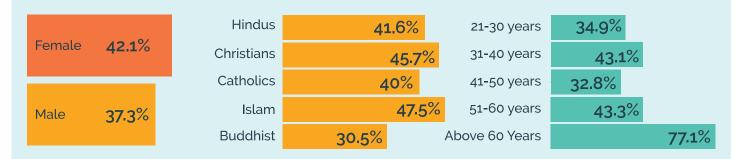
c Reference Groups





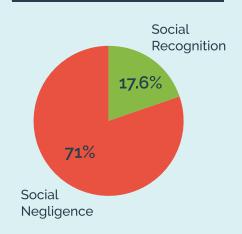
2 Wives should sustain their family lives at any cost

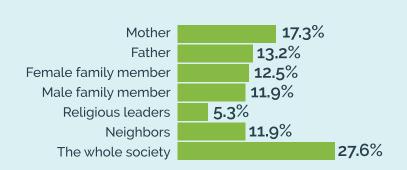
a Agreed



Social response if the woman violates the norm

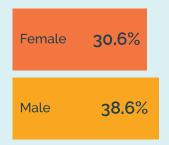
Reference Groups

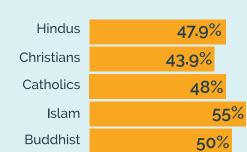




3 Only men should engage in labor-intensive work

a Agreed

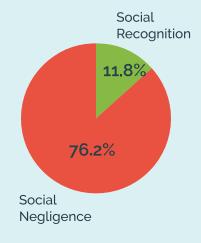


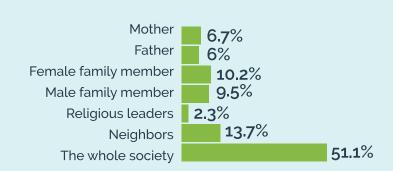




b Social response if the woman violates the norm

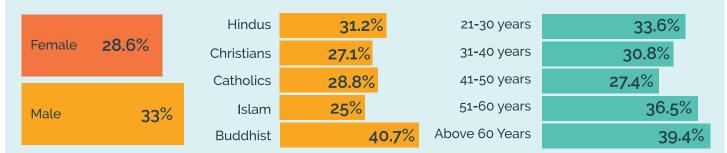
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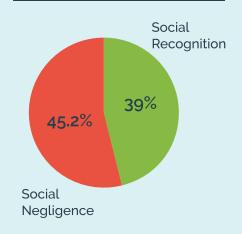
4 Childcare is mainly the duty of women

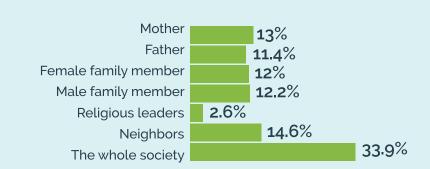
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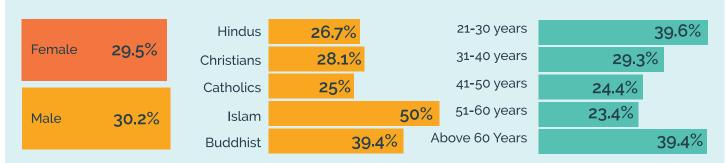
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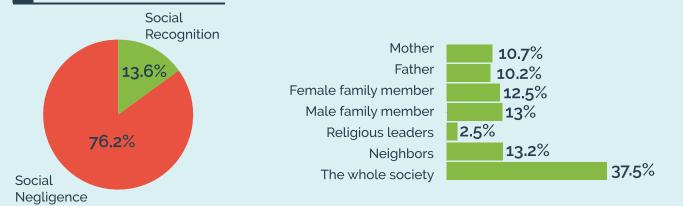
5 Cooking and household chores are mainly women's work

a Agreed





c Reference Groups



Concept of The 'Good Woman' And 'Chastity'

1 Women should not go to police stations

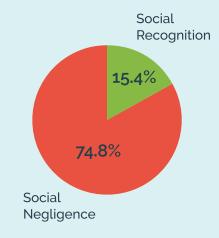
a Agreed





b Social response if the woman violates the norm

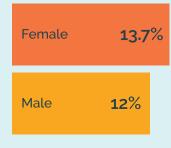
Reference Groups

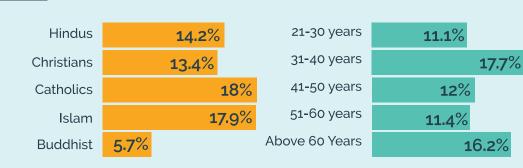




2 Women should not complain about their husbands

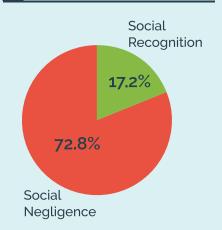
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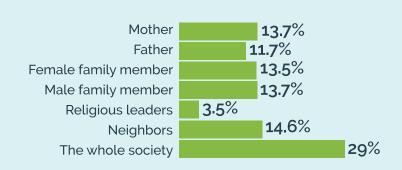






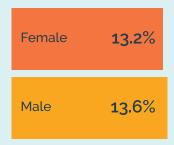
Reference Groups





3 Family members should not allow women to complain against sexual violence

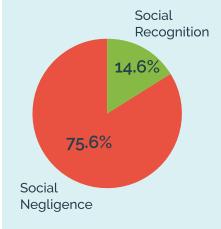
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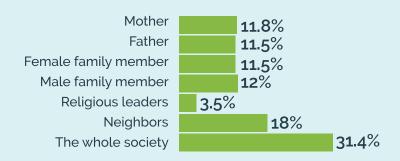




Social response if the woman violates the norm

c Reference Groups





4 Female victims of sexual violence are unchaste

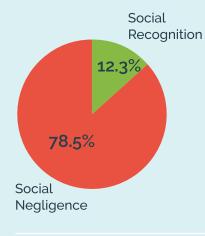
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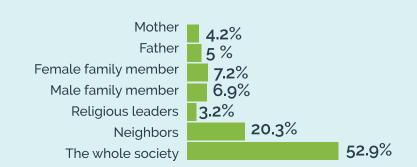




b Social response if the woman violates the norm

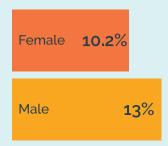
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5 Women should not complain against sexual violence

a Agreed

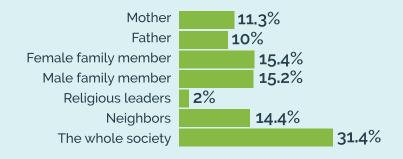




Social response if the woman violates the norm

Reference Groups





Social Practices That Violate The Religious Freedom Of Women

Women/ Girls should not go to temple while they are menstruating

Women/ Girls should not play auspicious musical instruments

Women/ Girls should not be priests in the temples

Hindus



Nuns should not conduct Mass

Reverend Sisters Cannot Baptize

Christians/Catholics



Women/girls should not pray when they are menstruating

Islamic



Women should not go to temples when they are menstruating

Women who go to temples should not touch the feet of the priest while prostrating.

In some Buddhist temples (the upper floor of the Sri Mahabodhi and the place where the sacred tooth relic is kept) women are not permitted to enter.

Women should cover their entire body when they go to the temple

Buddhist



General Root Causes



Male dominance/ patriarchal system



Cultural norms



Religious principles/traditions



Security concerns



Cultural value attached to the concept of chastity



Concept of family honor



Increased use of drugs



Increased violence against women and girls



Effects of war

General Consequences and Rights violated



Freedom of speech is denied



Access to justice is prevented



Freedom from torture is denied



Freedom of religion, conscience and thought is denied



Freedom of movement is denied



Economic independence of women is denied



Violence against women



Women's talents and knowledge are snubbed



Women's health is jeopardized

How can we TRANSFORM social norms?



The legislature can:

- · Amend gender discriminatory laws including the Penal Code and the Thesawalamai Law
- Enact new gender-responsive laws, particularly in terms of procedures on sexual violence cases



The judiciary can:

- Allow private trials for SGBV cases
- Establish separate and special courts to hear SGBV cases
- · Avoid adding the names and other details of the survivors of SGBV in judgment reports



The state actors can:

- Review all school text books and remove gender discriminatory texts
- Provide special training to school principals, teachers and other staff on gender discriminatory social norms and their impact
- The importance of economic independence for women and job opportunities for women must be incorporated into the school syllabus
- Plan and implement programs at schools to develop leadership skills among girl children
- Make Practical Technical Skills subject a mandatory subject in all grades after grade Six.
- · Train school students to fight against physical violence
- · Sensitize all government officers on gender discrimination and gender equality
- · Consider gender related aspects when enacting the national action plan



The civil society actors can:

- Conduct awareness programs on gender equality.
- · Take initiatives to start wide discussions, discourses and advocacy on gender equality.
- · Develop street dramas and short films on gender equality.
- Use social media platforms to record and share the experiences in relation to gender discrimination
- · Facilitate self-employment for women to ensure their economic independence
- · Take an initiative to ensure equal pay for women who do agriculture/cultivation works



For more information

Law and Society Trust

We can:

- · Treat our children equally, irrespective of their sex
- · Think before following a norm many of us follow the social rules without knowing its rationale or consequences
- Know your rights and speak up for your rights irrespective of your sex
- · Respect all individuals, irrespective of their sex
- Teach gender equality to children at homes



